

**University of Minnesota  
POL 3310: Gender and Politics  
Fall 2014**

Questionnaire Items	Median (N=25)	S.D.
<b><u>Core Items: 1 = "Strongly Disagree", 6 = "Strongly Agree"</u></b>		
The instructor was well prepared for class	6.00	1.01
The instructor presented the subject matter clearly	6.00	1.02
The instructor provided feedback intended to improve my course performance	6.00	1.18
The instructor treated me with respect	6.00	0.70
I have a deeper understanding of the subject matter as a result of this course	6.00	1.10
My interest in the subject matter was stimulated by this course	6.00	1.25
<b><u>Student-Instructor Interaction: 1 = "Disagree", 4 = "Agree"</u></b>		
The instructor is approachable	4.00	0.74
The instructor makes effective use of course readings	4.00	0.89
The instructor creates worthwhile assignments	4.00	0.76
The instructor has a grading system that is reasonable	4.00	0.76

**Sample of Qualitative Evaluations (Scanned PDFs of comments available upon request)**

"Professor Marchetti took a significant amount of time to articulate major points and research findings as they are often difficult to navigate. Professor Marchetti is very professional and it is evident through her teaching that she's passionate about students' learning and the subject in general."

"Instructor gave very detailed lectures on the material and encouraged class discussion whenever possible. Gave worthwhile assignments and was readily available to answer questions."

"Professor Marchetti had very interesting lectures and integrated video clips and discussions well with the general lecture. The course was very fun and she had good readings and assignments."

**University of Minnesota  
PA 5012: Politics of Public Affairs  
Fall 2014**

Questionnaire Items	Median (N=25)	S.D.
<b><u>Core Items: 1 = "Strongly Disagree", 6 = "Strongly Agree"</u></b>		
The instructor was well prepared for class	5.00	0.57
The instructor presented the subject matter clearly	5.00	0.76
The instructor provided feedback intended to improve my course performance	5.00	1.10
The instructor treated me with respect	6.00	0.37
I have a deeper understanding of the subject matter as a result of this course	5.00	0.98

My interest in the subject matter was stimulated by this course	4.00	1.00
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**Student-Instructor Interaction: 1 = “Disagree”, 4 = “Agree”**

The instructor is approachable	4.00	0.33
The instructor makes effective use of course readings	4.00	0.76
The instructor creates worthwhile assignments	4.00	0.76
The instructor has a grading system that is reasonable	4.00	0.33

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**Sample of Qualitative Evaluations (Scanned PDFs of comments available upon request)**

“Professor Marchetti was an extraordinary professor and a great fit at the U and HHH. The assignments/readings were straight forward. She was always clear about what was expected of us. I learned a lot this semester. I felt challenged but not overwhelmed. Professor Marchetti lead/facilitated engaging class discussions.”

“I enjoyed the multiple learning formats- video, large group discussion, small group discussion & lecture. I appreciated the readings too. Prof. Marchetti was very approachable & she did a great job tying the course material together.”

“Facilitated discussion very well. Excellent writing assignments that made us apply course concepts to our own topic area.”

“She went in depth about political theories and gave many examples to illustrate how they work. She allowed us to turn in drafts of our final paper for feedback, which was very helpful.”

<p><b>Penn State University</b>  <b>WMNST 100: Introduction to Women’s Studies</b>  <b>Spring 2013</b></p>
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Questionnaire Items	Mean (N=16)
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**Core Items: Lowest Rating = 1, Highest Rating = 7**

Rate the overall quality of this course	6.13
Rate the overall quality of the instructor	6.56

**Student-Instructor Interaction: Lowest Rating = 1, Highest Rating = 7**

Rate the extent to which the instructor's attitude contributed to a positive attitude about course content.	6.56
Rate the instructor's skill in handling students' questions and comments.	6.69
Rate the instructor's skill in communicating at a level appropriate for the students.	6.47
Rate the instructor's skill creating a climate conducive to learning.	6.50

Rate the instructor's attitude toward students as individuals.	6.50
Rate the instructor's openness to discussion of other viewpoints.	6.50
Rate the instructor's skill in encouraging class participation and discussion.	6.53

**Effectiveness of Course Materials: Lowest Rating = 1, Highest Rating = 7**

Rate the instructor's skill in relating course material to real life situations.	6.69
Rate the instructor in terms of his/her preparation for class.	6.44
Rate the clarity of the syllabus in stating course objectives, course outline, and criteria for grades.	6.38
Rate the effectiveness of homework and out-of-class assignments as contributing to the learning process.	6.44
Rate the fairness of the overall grading system in the course.	6.50
Rate the effectiveness of the course in improving critical thinking skills.	6.27

**Sample of Qualitative Evaluations (Scanned PDFs of comments available upon request)**

“Katie was a great teacher -- very knowledgeable about the topics. I really learned a lot in this class because she integrated lectures with films, clips, and even a novel. It related the subjects to the real world and that was very powerful.”

“I enjoyed the material covered and the way the course encouraged me to think critically about the world. There were units that completely changed my perception about certain daily things (ex. Advertisements), and I enjoyed the knowledge and awareness that came with the class.”

“I liked how surprised I was that I actually enjoyed this class. I did not think I would like it, but it was an elective that I loved going to. She stimulated us with films, novels, and class discussion so taking notes through lectures did not feel boring.”

“The instructor for this course was really awesome. She was open to all the different viewpoints that were present within the class! I also liked how diverse the opinions of my classmates were because this class touched on a lot of very sensitive topics it was very interesting to hear more than just one opinion on a subject.”

**Penn State University**

**PLSC/WMNST 428: Gender and Politics**

**Spring 2012**

<b>Questionnaire Items</b>	<b>Mean (N=15)</b>
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**Core Items: Lowest Rating = 1, Highest Rating = 7**

Rate the overall quality of this course	6.20
Rate the overall quality of the instructor	6.40

**Student-Instructor Interaction: Lowest Rating = 1, Highest Rating = 7**

Rate the extent to which the instructor's attitude contributed to a positive attitude about course content.	7.00
Rate the instructor's skill in communicating at a level appropriate for the students.	6.60
Rate the instructor's skill creating a climate conducive to learning.	6.00
Rate the instructor's attitude toward students as individuals.	6.33
Rate the instructor's skill in motivating students to do their best work.	6.33
Rate the instructor's openness to discussion of other viewpoints.	6.67
Rate the instructor's interest in whether or not students understood course content	6.67
Rate the instructor's skill in handling students' questions and comments.	5.67
Rate the instructor's enthusiasm about the subject matter.	6.75
Rate the instructor's skill in encouraging class participation and discussion.	6.33

**Effectiveness of Course Materials: Lowest Rating = 1, Highest Rating = 7**

Rate the adequacy of the instructor's knowledge of the subject matter.	6.67
Rate the instructor's skill in relating course material to real life situations.	5.33
Rate the instructor in terms of his/her preparation for class.	6.73
Rate the clarity of the syllabus in stating course objectives, course outline, and criteria for grades.	6.87
Rate the effectiveness of homework and out-of-class assignments as contributing to the learning process.	6.67
Rate the correspondence between exams and the important aspects of the course.	6.67
Rate the fairness of the overall grading system in the course.	6.67
Rate the effectiveness of the instructor's presentations.	6.33
Rate the effectiveness of the course in improving critical thinking skills.	6.00

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**Sample of Qualitative Evaluations (Scanned PDFs of comments available upon request)**

“Professor Marchetti was the most helpful resource I could have. She always made time for any student who needed it and was more informative and knowledgeable than any of my other professors”

“Women are far more disadvantaged in U.S politics. It's actually worse than I expected. Very interesting to learn about various sides of policy areas about women's rights.”

“What I liked best about this course was the instructor. Even though she is young, she is full of information and is always willing to help. She creates a wonderful environment for discussion and I personally love hearing her speak about different issues and conversing with other students. She is able to put very difficult situations and complex legislature into simple terms which I can understand and I find that to be an amazing aspect of Ms. Marchetti. From what I understand she is a candidate for a PhD or doctorate and I definitely believe she deserves it. She has definitely earned it through teaching this class because she is intelligent, responsible, never late to class and has provided me with an education

of this topic that exceeds Penn State University standards. It was wonderful having her as a professor this year, one of my favorites of all time.”

<b>Penn State University</b> <b>PLSC 001: Introduction to American Government</b> <b>Summer 2010</b>	
Questionnaire Items	Mean (N=19)
<b><u>Core Items: Lowest Rating = 1, Highest Rating = 7</u></b>	
Rate the overall quality of this course	5.47
Rate the overall quality of the instructor	5.95
<b><u>Student-Instructor Interaction: Lowest Rating = 1, Highest Rating = 7</u></b>	
Rate the instructor’s skill at communicating at a level appropriate for students	6.42
Rate the instructor's interest in whether or not students understood course content	6.63
Rate the instructor's enthusiasm about the subject matter.	6.21
Rate the instructor's skill in motivating students to do their best work.	5.94
Rate the instructor's openness to discussion of other viewpoints.	6.79
<b><u>Effectiveness of Course Materials: Lowest Rating = 1, Highest Rating = 7</u></b>	
Rate the clarity of the syllabus in stating course objectives, course outline, and criteria for grades.	6.88
Rate the correspondence between exams and the important aspects of the course.	6.47
Rate the fairness of the overall grading system in the course.	6.63
Rate the effectiveness of the instructor's presentations.	6.00
Rate the adequacy of the instructor's knowledge of the subject matter.	5.95
Rate the instructor in terms of his/her preparation for class.	6.42

**Sample of Qualitative Evaluations (Scanned PDFs of comments available upon request)**

“The openness of discussion to multiple viewpoints offered a greater depth of knowledge of the multiple interpretations of the facts presented. Politics and American Democracy are driven by debate so it makes logic [sic] sense that a class covering such material would involve a substantial amount of open ended discussion on a variety of issues.”

“Kathleen gave us thought provoking questions and let us discuss these questions amongst ourselves while she refereed the discussion. It helped me learn the subject material on a more personal level.”

"I like the integration of current events into the course. We write essays based off current newspaper articles applicable to the topics discussed in class and/or covered in the reading. It livens the course up substantially and keeps us conscious of current events."